

Higher Education Program

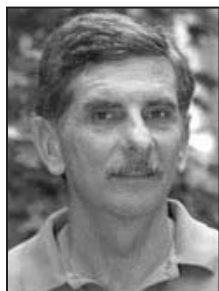
THE UNIVERSITY OF ALABAMA

HIGHER EDUCATION NEWSLETTER

Welcome to the second issue of HEA News! The Higher Education faculty at The University of Alabama developed this newsletter to share information with students, alumni, and friends about important events and activities related to the program.

Program News

Executive Ed.D. Distinguished Lecturer Series Kicks Off



We are pleased to announce the launching of our *Executive Ed.D. Lecture Series!* **John Thelin** will be the inaugural lecturer. His talk is entitled *Higher Education, Lost and Found? Historians and the Search for the Heart and Heritage of the American Campus*. Thelin's lecture will be held at 4:00 p.m. on April 13, 2007. We will follow the session with a reception at 5:00 p.m. If you would like to join us for the event, please let us know by April 2, 2007, by emailing hea@bamaed.ua.edu.

Thelin is a University Research Professor at the University of Kentucky. His teaching and research interests focus on the history of higher education and public policy. Thelin brings historical writing and research to contemporary discussions about significant, enduring higher education issues. His latest book is *A History of American Higher Education* (Johns Hopkins University Press) and is the history text the Executive Ed.D. cohort uses. Its distinctive approach is to emphasize the history of colleges and universities—especially campus life—as part of American popular culture.

Thelin has received two major research grants from the Spencer Foundation. One grant supported his research on the history of intercollegiate athletics scandals which was published in his book, *Games Colleges Play* (Johns Hopkins University Press). The second grant supported a historical study of how research universities developed in the South since 1890. Thelin has served as a past president of the Association for the Study of Higher Education. He is author of six books and also writes articles, book reviews and reviews manuscripts for such journals as *The Review of Higher Education*, *Journal of Higher Education*, *History of Education Quarterly*, *Academe*, and *Change*.

A 1969 alumnus of Brown University, John concentrated in European history. He earned an M.A. in American history and a Ph.D. in the history of education and was a Regents Fellow at the University of California-Berkeley. Prior to joining the UK faculty he was Professor of Higher Education & Philanthropy at Indiana University. At William & Mary (1981 - 1993), Thelin was Chancellor Professor, Director of the Higher Education Doctoral Program, and received the Phi Beta Kappa Award for Faculty Scholarship.

Second Executive Ed.D. Cohort Begins Summer 2007

The inaugural cohort of the Executive Ed.D. in Higher Education Administration (HEA) at The University of Alabama has been a resounding success! This intensive program, designed for experienced professionals who have served in high-level positions in higher education and related industries, demonstrates the practical nature of the Ed.D. degree. The 16 members of the first cohort have completed one-third of their coursework, written a prospectus, and are working on proposals.

Karen Baldwin, Director of External Relations and Development in the College of Engineering and one of the members of the first class, says the following about the program:

The Executive Ed.D. program has been an incredible learning experience.

The content of the program focuses on the current, most significant issues facing higher education. As such, much critical thinking and dialogue with class members takes place. This type of thinking and exchange of ideas is important in order to understand what our constituents are facing and requiring of institutions of higher education. However, in our daily lives, we rarely make time for this much needed assessment. The faculty is outstanding. Not only are they the leading, subject-matter experts in their respective fields, but they deliver the content of the class in an interactive, thought-provoking fashion. The personal attention is phenomenal. They are working hard to ensure that we all succeed.



The program, with its cohort structure, modular format, intensive monthly meetings, international experience, and a dissertation process that is embedded throughout the curriculum, will begin its second year June of 2007. We are now accepting applications; **the deadline is February 15, 2007**. For additional information, visit the Program Web site at <http://hea.ua.edu/excedd>.

Faculty News



Nathaniel Bray has a book chapter titled "Curriculum: An overview" to be published in D. Wright and M. Miller's edited book, *Training higher education policy makers and leaders: A graduate program perspective*.

David Hardy (with coauthor Frankie Santos Laanan) has recently published an article titled "Characteristics and perspectives of faculty at public 2-year colleges" in the *Community College Journal of Research and Practice*.

Michael Harris has an article in the *Journal of General Education* titled "Out out, damn spot: General education in a market driven institution."

Jean Foster Herron (with Vivian Wright) has a book chapter entitled "Assessment in online learning: Are students really learning?" in V. H. Wright, C. S. Sunal, & E. K. Wilson's edited book, *Research on enhancing the interactivity of online learning*.

Karri Holley (with Bill Tierney) has an article titled 'Scientific inquiry and intelligent design' coming out in *Cultural Studies <-> Critical Methodologies*.

Steve Katsinas (with Mark Fincher) has an article titled "Executive management team demographics of non-selective universities and community colleges: Are executive teams at universities different from executive teams at community colleges?" in the *Journal of Research in Education*.

Claire Major has an article entitled "Reshaping teaching and learning: Changing faculty pedagogical content knowledge" in *Higher Education*.

Wayne Urban has a chapter titled "Education for all American youth: A failed attempt to extend the comprehensive high school" in B. Franklin and C. McCulloch's edited book, *The death of the comprehensive high school*.

Student Spotlight



Nelda Sanker's interest in higher education administration comes from her positive undergraduate experiences working with administrators and students at the multicultural center at Brigham Young University. From that time forward, she knew she wanted to be an administrator at an institution where she could help further diversity and interculturalism in a similar fashion. Currently, she enjoys

her work as a communications specialist at the dean's office in the College of Arts and Sciences at The University of Alabama. Nelda is the editor of its alumni publication, the *Collegian*, the College's fine and performing arts calendar, and other publications. She will complete her Master of Arts degree in HEA in May 2007 and looks forward to co-presenting a paper on learning outcomes of student affairs graduate assistants at NASPA with her fellow "Team Harmony" group next year. After she graduates, she would like to work in public relations at a university, specializing in intercultural issues and plans to pursue a doctoral degree in communications.

Higher Education Moves to Graves Hall

The Higher Education program will move from its current home to its new home in historic Graves Hall in February 2007. Graves has undergone a renovation and is equipped with the latest technology.

Higher Education Launches a New Undergraduate Course

This semester, **Michael Harris** is teaching the higher education program's first undergraduate course, titled "The American University." The course examines the central issues and challenges facing the modern American university as well as introducing students to higher education as a field of study. Students in the class have shown enthusiasm for debating the higher education issues raised in the course, particularly the role of athletics within academe. The course is offered through the Honors College which is undergoing dramatic growth as a centerpiece of UA's strategy to increase the quality of the undergraduate population.

Higher Education Program Holds Its First Open House

As part of the HEA program's continued growth, in both size and recognition, the faculty held the first Open House on November 29th. Over 60 prospective students, from Alabama and surrounding states, attended to learn about the M.A., Ed.D., Ph.D., and Executive Ed.D. They were also able to meet the HEA faculty and key leaders in the College of Education, meet current and former students, and attend part of a class session. Dean Jim McLean and Associate Dean Joyce Stallworth of the College of Education and Chair Stephen Tomlinson of the College's Department of Educational Leadership and Technology Studies welcomed the potential student and congratulated program faculty on efforts to attract highly qualified students.

Alumni Spotlight



Perry W. Ward is the President of Lawson State Community College, an HBC located in Birmingham. Dr. Ward has recently overseen the merger of Lawson State Community College with Bessemer State Technical College and now serves as President for both sites. Dr. Ward has been an active alum, staying involved with the program, in particular by way of the Alabama Community College Leadership

Academy, which is cosponsored by the College of Education's Higher Education Program, the College of Continuing Studies, the Alabama College Association, and the University of Alabama System. Dr. Ward has served on the Advisory Committee for that group and has been a panelist and speaker many times over the past several years.

Prior to his position at Lawson State Community College, Dr. Ward was Executive Director of Basic Education for the Birmingham Public Schools. Dr. Ward is active in numerous community and leadership activities including the American Association of Community Colleges Board of Directors, the Birmingham Civil Rights Institute Board of Directors, Jefferson County Schools' Public Education Foundation Board of Directors and a member of Leadership Birmingham and Leadership Alabama. Dr. Ward received his B.S. from Miles College and his M.S.W. and Ph. D. from The University of Alabama.

Faculty Spotlight



Wayne Urban is Professor in the Higher Education Program and Associate Director of the Education Policy Center at the University of Alabama. Before coming to Alabama in January of 2006, he taught at Georgia State University and the University of South Florida. Additionally he has taught at several other U.S. campuses and at universities in Poland, England, Canada, and Australia. He has held two Fulbright fellowships and received research support from the Spencer Foundation and the National Endowment for the Humanities. He serves currently as chair/president of the International Standing

Conference for the History of Education. He is author or coauthor of seven books and numerous articles, chapters, and reviews.

Service and Outreach



Stephen Katsinas recently received the George Autry Award from the Rural Community College Alliance for his lifelong commitment to scholarly research, advocacy, and service to America's rural community colleges. During his 20-year career in higher education, Katsinas' research and service have focused on the challenges faced by rural community colleges and the ways in which policy makers and practitioners can lift up the lives of rural people and create sustainable rural communities through the improvement of these institutions.

Katsinas has authored, coauthored and edited more than 50 articles, policy briefs, book chapters and monographs, and he's made nearly 150 refereed and invited presentations and speeches to a variety of audiences. This year, Katsinas' 10-year work on developing a typology of U.S. community colleges similar to that of four-year institutions led to a publication by the Carnegie Foundation for the Advancement of Teaching. Katsinas accomplished this effort with colleague David Hardy.

In September, 2006 **David Hardy** was appointed to be the Editor of Thematic Issues for the *Community College Journal of Research and Practice* by CCJRP Editor-in-Chief Barry Lumsden. In this role, each year, he will be responsible for creating and editing four themed issues of this journal, one of the leading, long-standing journals for community college scholars and practitioners. His duties will include determining the theme for each issue, issuing calls for papers, inviting leading scholars and practitioners with expertise and experience related to each theme to develop papers, selecting guest coeditors for some volumes, sending submitted papers out for peer review, managing communications with authors and reviewers, writing introductory essays for each volume, and editing all papers in advance of submitting them to the Editor-in-Chief and the Managing Editor for final manuscript preparation and publication.

Student News

Higher education students have had an active year in state, regional, and national conferences. In addition to the ASHE presentations this fall, the following students have presentations:

American Educational Research Association, Chicago, IL, 2007

Nadia Caesar (with Ebony Johnson, Nieshel Johnson Fall, and Noelle Witherspoon) will present *I am here: Navigations of four black female doctoral students*.

Kathryn Roberts will present *Teaching and learning styles in the small, graduate classroom: A case study*.

Sherry Terry (with David Hardy and Steve Katsinas) will present *Artistic quality beyond Broadway, the Boston Symphony, and the National Gallery: Rural community college cultural arts programs as community outreach and development*.

Mid-South Educational Research Association, Birmingham, AL, 2006

Robert C. Anderson presented *Bodies of knowledge: Faculty members with disabilities in higher education*.

Beth Mann presented *Student perceptions of and satisfaction with academic advising*.

Carlton R. McHargh presented *Critical personal narratives of administrators and professional staff of color*.

Kristie L. Ramsey presented *How to effectively train instructors to use technology in the classroom*.

Kelly A. Brennan presented *Embracing interdisciplinary research: Analyzing faculty participation*.

Alabama College Association, Birmingham, AL, 2006

Joree Jones presented *Understanding the "Cs" in community college*.

Mike Kennamer (with Wanza Lee & Karen Howell) presented *A regional economic/workforce development model*.

Chris Franklin (with Angela Lusk, Marilyn King Reece, Tommy Taylor and Theresa Traywick) presented *Serving non-traditional students at the community college*.

Alumni News

Recent Graduates

Jeff Reilly recently completed his dissertation titled *Is Army ROTC an irrelevant entity or a hidden campus force multiplier at higher education institutions: The impact of cultural integration on The University of Alabama ROTC program*. His chair was Michael Harris.

Steve Robinson completed his dissertation titled *Practitioner perceptions of enrollment management*. His chair was Claire Major.

Have you recently taken a new position, changed institutions, or received an honor or award? We want to hear from you! Email us at hea@bamaed.ua.edu so we can share your news in the next issue of HEA News.

Stacey Moore (with Brandon Smith and Lance Boyd) presented *Trends in teaching college mathematics*.

Brian Gann (with alum Devin Stephenson and Sherie Fleming) presented *Institutional effectiveness can be fun!!*

Tommy Taylor (with Fran Turner and Julia Chancy) presented *Service learning benefits all*.

NASPA/ACPA, Orlando, FL, 2007

Holly Morris, Jennifer Patrick, Nelda Sanker, Jessica Griffin Simmons, and Kathryn Roberts will present *Positively impacting the future of student affairs: Research on the student affairs GA*.

Southeastern Association of Housing Officers, Columbia, SC, 2006

Wahnee Sherman and **Chris Holland** presented *Developing living learning communities with the small liberal arts college in mind*.

Brian Bourke (with Kevin Jacques) presented *Running wild: Job search practices in housing and residence life*.

Higher Education Program Faculty

Nathaniel J. Bray (Ph.D., Vanderbilt University). Assistant Professor

Kelly Brennan (M.A., The University of Alabama). Clinical Instructor and Associate Director of the Executive Ed.D.

Beverly Dyer (Ed.D., The University of Alabama). Clinical Assistant Professor

David Hardy (Ph.D., University of North Texas). Clinical Assistant Professor and Director of Research, Education Policy Center

Michael S. Harris (Ed.D., The University of Pennsylvania). Assistant Professor

Jean F. Herron (Ed.D., The University of Alabama). Clinical Assistant Professor and Assistant Director of the Executive Ed.D.

Karri A. Holley (Ph.D., University of Southern California). Clinical Assistant Professor

Stephen Katsinas (Ph.D., Southern Illinois University—Carbondale). Professor and Director, Education Policy Center

Claire Major (Ph.D., The University of Georgia). Associate Professor and Program Coordinator

Wayne Urban (Ph.D., The Ohio State University). Professor and Associate Director, Education Policy Center



THE UNIVERSITY OF
ALABAMA

E D U C A T I O N

Box 870302

Tuscaloosa, AL 35487-0302

Application Deadline for the Higher Education Program is February 15, 2007!

The Higher Education Program offers the following programs: Masters (M.A.), Doctor of Education (Ed.D), Doctor of Education (Executive Ed.D. cohort), and Doctor of Philosophy (Ph.D). All degree programs are offered at The University of Alabama's campus in Tuscaloosa, including the Executive Ed.D. cohort. In addition, the M.A. and Ed.D. are offered at the University of Alabama's Gadsden Center Campus. Applications for all programs are due February 15, 2007. Additional information is available at <http://hea.ua.edu>.